

## Resources on the Common Core State Standards and Students with LD

### General Resources on Common Core State Standards

- ❖ Common Core State Standards Initiative: [www.corestandards.org](http://www.corestandards.org)
- ❖ Application of the CCSS for Students with Disabilities from the CCSS Initiative: <http://www.corestandards.org/assets/application-to-students-with-disabilities.pdf>
- ❖ IDEA Partnership's CCSS and Assessments and Collection Tools: [www.ideapartnership.org/index.php?option=com\\_content&view=article&id=1522&Itemid=151](http://www.ideapartnership.org/index.php?option=com_content&view=article&id=1522&Itemid=151)
- ❖ National Dissemination Center for Children with Disabilities, CCSS Resources: <http://nichcy.org/schools-administrators/commoncore>
- ❖ National Association of Elementary School Principals, CCSS Resources: <http://www.naesp.org/common-core-state-standards-resources>
- ❖ National Center for Learning Disabilities, CCSS Resources, Information, FAQs: <http://www.nclد.org/students-disabilities/common-core-standards>
- ❖ Special Edge Summer 2012 Issue, *Common Core State Standards and the Promise and Peril for Students with Disabilities*, [www.calstat.org/publications/pdfs/Edge\\_summer\\_2012\\_newsletter.pdf](http://www.calstat.org/publications/pdfs/Edge_summer_2012_newsletter.pdf)
- ❖ Ehren, B.J., Blosser, J., Roth, F.P., Paul, D.R., & Nelson, N.W. (2012, April 3). Core commitment. *The AHA Leader*, <http://www.asha.org/Publications/leader/2012/120403/Core-Commitment/>.
- ❖ Blosser, J., Roth, F.P., Paul, D.R., Ehren, B.J., Nelson, N.W., & Sturm, J.M. (2012, August 28). Integrating the Core. *The ASHA Leader*, <http://www.asha.org/Publications/leader/2012/120828/Integrating-the-Core/>.
- ❖ Maryland State Department of Education, *The Common Core State Standards and Next Generation Assessments: Preparing Our Graduates for the World that Awaits Them*, [http://msde.state.md.us/w/CCSS\\_PARCC.pdf](http://msde.state.md.us/w/CCSS_PARCC.pdf).
- ❖ International Center for Leadership in Education, *Fewer, Clearer, Higher CCSS: Implications for Students Receiving Special Education Services*, <http://www.leadered.com/pdf/Special%20Ed%20&%20CCSS%20white%20paper.pdf>

### Implementing CCSS and Instructional Resources

- ❖ American Federation of Teachers, Share My Lesson Information Center for the CCSS: [http://www.sharemylesson.com/article.aspx?storyCode=50000148&s\\_cid=Welcome\\_email\\_SML](http://www.sharemylesson.com/article.aspx?storyCode=50000148&s_cid=Welcome_email_SML)

- ❖ Division for Learning Disabilities, Council for Exceptional Children, Louisa Moats' article with concerns about LD and CCSS: <http://teachingld.org/topics/ccss-concerns/posts>.
- ❖ The Teaching Channel offers videos, lesson ideas, teaching strategies, and overviews, aligned to the Common Core State Standards, <https://www.teachingchannel.org/videos?default=1>
- ❖ ASCD webinar and related materials on Common Core State Standards: *Where Does Differentiation Fit?* <http://www.ascd.org/professional-development/webinars/tomlinson-and-britt-webinar.aspx>
- ❖ Education Northwest, Common Core State Standards Mathematics Resources: <http://educationnorthwest.org/resource/1334>
- ❖ Fisher, D., Frey, N., & Lapp, D. (2013). *Text Complexity: Raising Rigor in Reading*. Newark, DE: International Reading Association.
- ❖ Fisher, D., Frey, N., & Lapp, D. (2013). *The Path to Get There: A Common Core Road Map for Higher Student Achievement Across the Disciplines*. Newark, DE: International Reading Association.
- ❖ McLaughlin, M., & Overturf, B.J. (2013). *How Can Teachers Effectively Use the Standards? The Common Core* (pp. 7-16). Newark, DE: International Reading Association.
- ❖ Neumann, S. & Gambrell, L. (2013). *Quality Reading Instruction in the Age of Common Core Standards*. Newark, DE: International Reading Association.
- ❖ Roth, F.P., Dougherty, D.P., Paul, D.R., & Adamczyk, D. (2010). *RTI in action: Oral language activities for K-2 classrooms*. Rockville, MD: American Speech-Language-Hearing Association
- ❖ Roth, F.P., Dixon, D., Paul, D.R., & Bellini, P.I. (2013). *RTI in action: Oral and written language activities for the Common Core State Standards*. Rockville, MD: American Speech-Language-Hearing Association

#### **Common Core State Standards Assessment Consortia**

- ❖ Partnership for Assessment of Readiness for College and Careers (PARCC), *Accessibility, Accommodations and Fairness Policies*: [www.parcconline.org/parcc-accessibility-accommodations-and-fairness](http://www.parcconline.org/parcc-accessibility-accommodations-and-fairness)
- ❖ PARCC, *Students With Disabilities and Resources for the CCSS*: <http://www.achieve.org/files/CCSS-SWDs-Resources-Mar2013.pdf>
- ❖ Smarter Balanced Assessment Consortia (SBAC): <http://www.smarterbalanced.org>
- ❖ Fact Sheet on the SBAC Accessibility and Accommodations: [www.smarterbalanced.org/wordpress/wp-content/uploads/2012/07/SmarterBalanced\\_Accessibility\\_Factsheet.pdf](http://www.smarterbalanced.org/wordpress/wp-content/uploads/2012/07/SmarterBalanced_Accessibility_Factsheet.pdf)
- ❖ Maryland State Department of Education, *Maryland Classroom Newsletter*, special issue on the Common Core State Standards and PARCC Assessments, [http://www.msde.state.md.us/mdclassroom/Vol18\\_No4\\_052013.pdf](http://www.msde.state.md.us/mdclassroom/Vol18_No4_052013.pdf).

### **Response to Intervention and Universal Design for Learning (UDL)**

- ❖ National Center on RTI, *How does the RTI framework intersect with the CCSS Initiative?*  
<http://www.rti4success.org/asktheexpert/how-does-rti-framework-intersect-common-core-state-standards-initiative-june-2012-929>
  
- ❖ Council for Exceptional Children's Middle Web Blog series, *Naturally Embedded UDL in No Time*, describes a lesson plan aligned with the CCS that incorporates UDL principles,  
<http://www.middleweb.com/7694/finding-time-for-udl/>
  
- ❖ National UDL Task Force: UDL and Common Core FAQs  
[http://www.udlcenter.org/advocacy/faq\\_guides/common\\_core](http://www.udlcenter.org/advocacy/faq_guides/common_core)
  
- ❖ NYC Department of Education: Aligning the CCSS with UDL  
<http://schools.nyc.gov/Academics/CommonCoreLibrary/ProfessionalLearning/UDL/default.htm>