

NJCLD News

National Joint Committee on Learning Disabilities

SECOND EDITION

JULY 2011

Welcome to the second edition of NJCLD News! The NJCLD Communications Team presents the latest news and information from the NJCLD and member organizations. For additional information, please visit the [NJCLD Web site](#).

NJCLD UPDATE- MESSAGE FROM THE CHAIR, MARY BETH KLOTZ

The NJCLD's most recent meeting was held on May 21-23, 2011 at the headquarters of the American-Speech-Language-Hearing Association in Rockville, MD. New work groups were formulated to address the Common Core State Standards and their impact on students with LD; review issues pertaining to teacher preparation; develop consumer-friendly products to better disseminate the information contained in the NJCLD reports; and provide recommendations for revisions to the DSM V, specifically, the Learning Disorders diagnosis. In addition, on May 23, the NJCLD hosted its fourth annual symposium to mark the release of the newest report, *Learning Disabilities: Implications for Policy Regarding Research and Practice*. Additional information, including a summary of the symposium proceedings, PowerPoint presentations, and a copy of the new NJCLD report may be downloaded from the NJCLD [website](#).

MEMBER ORGANIZATION NEWS

NJCLD member organizations are committed to the education and welfare of individuals with learning disabilities. Following is a summary of their current efforts and accomplishments as well as future events.

American Speech-Language-Hearing Association (ASHA) <http://asha.org>

- ASHA members, Diane Paul and Froma Roth are writing a new Rtl book for 3rd to 5th grades. This resource book for the classroom is a follow-up to their bestselling [Rtl in Action for K-2 classrooms](#).
- The ASHA Consumer Education brochure, [Getting Your Child Ready for Reading and Writing](#), has won the Association Media and Publishing Excel Silver Award in Brochures Category. The brochure, prepared by Froma Roth and Diane Paul is targeted to parents of children age birth through 5. Parents are provided with a checklist of reading and writing milestone skills, useful tips to develop skills at each age, and thoroughly explain the role of a speech-language pathologist in their child's language development.
- [Let's Talk](#)—a new ASHA product that contains 38 handouts, a CD and User Guide, which is designed to provide a starting point for conversations between the speech-language pathologist, their clients and their families. Topics include how the SLP can help clients improve their speech, language, or swallowing, and the role of the SLP in assessment and intervention.
- [ASHA's 2011 Schools Conference—Capitalize on Communication](#)—will be held Friday, July 8—Sunday, July 10 at The Gaylord National at National Harbor, Maryland.

Association of Educational Therapists (AET) <http://www.aetonline.org>

- Two books, exclusively devoted to the practice of educational therapy, are available through the [AET online store](#).
 - *The Clinical Practice of Educational Therapy: A Teaching Model*, co-edited by Jane Adelizzi, PhD, a former NJCLD committee member, is a valuable tool for new and experienced practitioners that offer professionals in related fields an understanding of the role ETs play as part of the treatment team.
 - *Educational Therapy in Action: Behind and Beyond the Office Door*, by Dorothy Fink Ungerleider provides an in-depth look at what educational therapists do and how they do it.
- AET and the University of Santa Cruz are planning to launch, later this year, an online course, Intro to Educational Therapy, to offer educational therapy courses for the aspiring as well as experienced educational therapist. Please check [aetonline.org](http://www.aetonline.org) for upcoming information.
- [The 33rd Annual AET Conference](#) will be held at the Hilton in Pasadena, California October 28-30, 2011. *From Assessment to Intervention: The Social, Educational, and Neuropsychological Impact of Learning Differences*, will feature a keynote by Jack M. Fletcher, PhD. Additional presenters, include Lori A. Humphrey, PhD, Assistant Clinical Professor in the department of psychiatry at UCLA, and Judith Warner, author of *We've Got Issues: Parents and Children in the Age of Medication*, plus several workshops, exhibits, bookstore, and a first time parent strand.
- AET is coming to DC in 2012. The 34th Annual AET Conference will be held at the Sheraton Crystal City, October 19-21, 2012. *Reconsidering Learning: The Student and The Environment*, will feature three prominent experts and authors: Maryanne Wolf, Ed.D, author of *Proust and the Squid*, Carol Kranowitz, author of *The Out-of-Sync Child: Recognizing and Coping with Sensory Processing Disorder*, and Deborah Waber, PhD, author of *Rethinking Learning Disabilities: Understanding Children Who Struggle in School*. Please check [aetonline.org](http://www.aetonline.org) for upcoming calls for proposals.

Association on Higher Education and Disability (AHEAD) <http://www.ahead.org>

- Annual conference will be July 11-16 in Seattle with Judy Heumann, from the US State Department and well known disability advocate, as the keynote speaker. For information go to <http://www.ahead.org/conferences/2011>.
- AHEAD has set up a Task Force and will publish a White Paper in July on Students with Intellectual Disabilities in Postsecondary Education.
- The AHEAD Board of Directors voted to support US ratification of the United Nations Convention on the Rights of Persons with Disabilities (CRPD). For information about the treaty go to <http://www.un.org/disabilities/>
- Member Gaeir Dietrich heads the Department of Education Advisory Commission on Accessible Instructional Materials in Postsecondary Education for Students with Disabilities and Stephan Hamlin-Smith, AHEAD Executive Director, represents AHEAD on this Commission which is examining issues and solutions to address students' access to accessible instructional materials of all types. For information about the Commission go the [website](#)

Council For Learning Disabilities (CLD) <http://www.cldinternational.org>

- 33rd International Learning Disabilities Conference October 27-28 in Austin, Texas
- Information on CLD Leadership Academy available on CLD's Website
- NJCLD latest paper, *Learning Disabilities: Implications for Policy Regarding Research and Practice*, will appear in CLD's professional journal, *Learning Disabilities Quarterly*

Division for Communicative Disabilities and Deafness (DCDD) <http://www.dccd.us>

- DCDD is concerned with the well-being, development, and education of infants, toddlers, children, and youth with communication and learning disorders, ranging from mild to profound, and/or who are deaf or hard of hearing.
- DCDD Publication: [Communication Disorders Quarterly](#) is a journal of research, intervention and practices in speech, language and hearing. It is the official journal of the Division for Communicative Disabilities and Deafness in CEC. Each issue has the following features: quantitative and qualitative research articles, Clinical Forums, short tutorials, From the Field Interviews, and a comprehensive conference calendar.

Division for Learning Disabilities (DLD) <http://www.teachingld.org>

- TeachingLD is a service of the Division for Learning Disabilities (DLD) of the Council for Exceptional Children. DLD is the largest international professional organization focused on Learning Disabilities. The purpose of TeachingLD is to provide trustworthy and up-to-date resources about teaching students with Learning Disabilities.
- TeachingLD.org publishes content about assessment, instruction, and policy related to Learning Disabilities. Readers can find information about curriculum-based measurement for monitoring student progress; teaching methods such as co-teaching and direct instruction; and current issues such as response-to-intervention models.

The International Dyslexia Association (IDA) <http://www.interdys.org>

- IDA's [Reading, Literacy & Learning Conference](#) will be held at the Hilton Chicago in Chicago, Illinois from November 9-12, 2011. This year's conference program offers a variety of topics including working memory, vocabulary, English Language Learner, assistive technology, latest research findings and of course techniques to implement into classrooms, centers and homes.
- A new publication, available in November, will compile the most requested articles by leading authorities on dyslexia and other reading problems from *Perspectives on Language and Literacy*. The focus of these articles will be: Research Frameworks for Understanding Intervention with Dyslexia and Related Difficulties with Literacy Acquisition; The Principles of Multi-Component, Structured Language Teaching; Phonological Awareness, Word Recognition, and Spelling; Vocabulary Instruction; Fluency in Basic Skills; Comprehension of Written Text; Developing Written Expression; Adolescents and Adults with Reading, Writing, and Language Difficulties; and Assistive Technology.
- IDA's Government Relations Committee is working to support The Literacy Education for All, Results for the Nation (LEARN) Act, which will offer federal monies to support instruction, intervention, and professional development for teachers and support personnel. The legislation and IDA's Model State Law Language have been discussed in [press releases](#) distributed throughout National media outlets.
- IDA has created a partnership with HBO and filmmakers, Allan and Susan Raymond, with the recently released documentary, [Journey Into Dyslexia](#) which is being screened at IDA Branches throughout the country.

International Reading Association (IRA) <http://www.reading.org>

- IRA's 2012 convention will take place at the McCormick Place-West Building in Chicago, IL April 29-May 2, 2012. See www.iraconvention.org. The call for proposals is open until July 19th.
- The IRA RTI Commission was re-authorized for three more years under the chairmanship of Dr. Doris Walker-Dalhouse and Dr. Barbara Marinek. Multiple articles related to RTI have been spawned by this Commission, as well as two popular texts published by IRA including Karen Wixson & Marge Lisbon's *Successful Approaches to RTI: Collaborative Practices for*

Improving K-12 Literacy.

- The IRA Board has created a Teacher Advisory Panel and an Expert Research Panel, both of which will help inform policy decisions and provide perspectives to the many activities of IRA around the world.
- A new professional social networking initiative (Engage) was implemented this spring; many other web-based advantages are now offered to the 65,000 IRA members.
- The publications department, also, announced that Reading Today will evolve into a glossy magazine format, while the three premier journals Reading Teacher, Journal of Adolescent and Adult Literacy, and Reading Research Quarterly will continue (under new editors, as scheduled) to disseminate research and practical ideas to advance the field. "All of these items and others can be found at the www.reading.org website."

Learning Ally <http://www.learningally.org>

Learning Ally - Formerly Recording for the Blind & Dyslexic

- Learning Ally is committed to making reading accessible for all who learn differently and has the nation's largest library of tens of thousands of accessible audio textbooks, for students from kindergarten through post-graduate degree studies.
- Learning Ally members can now play audiobooks on iPhone, iPad, and iPod touch devices. The new app is available from the Apple iTunes Store.

Learning Disabilities Association of America (LDA) <http://www.ldanatl.org>

- [The 49th Annual International LDA Conference](#) will be held at the Hilton Chicago Hotel, February 22-25, 2012. The Conference will feature three General Sessions, more than 200 presentations and workshops, exhibits, bookstore, and a Friday evening Banquet.
- A memo from the Office of Special Education and Rehabilitation (OSEP) titled: [A Response to Intervention \(RTI\) Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act \(IDEA\)](#) was sent to state and local agencies implementing RTI strategies.
- *LDA News-in-Brief* continues to be provided electronically to our members, especially to address time-sensitive items related to LDA's mission and goals.
- LDA is in the final stages of compiling a Survey of RTI implementation in the 50 states, based on information provided on state websites. The data, in the form of a grid, as well as a description of how the data was gathered, will be available at www.LDAmerica.org in the near future.
- If you missed the 48th Annual LDA Conference in Jacksonville last February, you can hear Dr. Donald Deshler's keynote and most presentations and workshops by ordering CDs [online](#).

National Association of School Psychologists (NASP) www.nasponline.org

- [2012 Annual Convention](#), Philadelphia, PA, February 21-24, 2012, "Advocating for the Emotional Well-being of Our Nation's Youth"
- [New Releases from NASP Publications](#), "Helping Children at Home and School III: Handouts for Families and Educators;" and "Homework, Organization, and Planning Skills Interventions"
- [Revised Position Statements](#), NASP recently adopted several position statements including, "Identification of Students with Learning Disabilities," and "Attention Deficit Hyperactivity Disorder."
- [Advocacy Training](#), NASP hosted a public policy institute with George Washington University, July 6-12, 2011. View information and presentation materials from the conference, "Learning and Social Emotional Supports for Vulnerable Students: Directions for the Nation."

National Center for Learning Disabilities (NCLD) <http://www.nclld.org>

- [LD.org website](#) has added several new features and articles:
 - a search by age-related content
 - an updated and expanded national [online Resource Locator](#)
 - [Foreign language translations](#) of NCLD's most popular early literacy and learning resources
 - Newly designed versions, in English and Spanish, of one of NCLD's most popular resources, [the LD Checklist](#)
 - NCLD's 2011 [Anne Ford & Allegra Ford Scholarship Awards recipients](#)
 - Articles on [military families and students with LD](#)
 - [More than 24 podcasts](#) (and transcripts) for parents and educators
 - A 4-minute video titled "Celebrating the Power of Parents" [LD.org](#)
 - A white paper titled *Preparing General Education Teachers to Improve Outcomes for Students with Disabilities* developed in partnership with the American Association of Colleges of Teacher Education (AACTE), soon to be posted on [LD.org](#) website
- The [RTI Action Network](#) website has added:
 - [RTI Talks](#) has interviews with school psychologists and speech-language pathologists
 - [RTI Talks](#) with Dr. Janette Klingner on [RTI and English Language Learners](#)
 - A new article on pre-K RTI titled [Developing Socially Competent and Emotionally Resilient Young Children Through an Early Childhood Rtl Framework](#)
 - [Voices from the Field](#) showcases RTI successes
 - "RTI in High School Talk" that took place on June 29th
- NCLD published a special insert in [USA Today on Learning Disabilities](#), with a half million hard copies distributed (northeast USA) and an expected 1 million + readers nationwide
- NCLD will soon release an updated and expanded *2011 State of LD Report* (look for announcement on [www.LD.org](#) or by signing up for e-newsletters)

ADDITIONAL INFORMATION

For additional information, please visit the official [NJCLD Web site](#).

Editor, NJCLD News—Vicki Berghoff vickiberghoff@mac.com

Chair, NJCLD—Mary Beth Klotz, mbklotz@naspweb.org

Production Editor---Stan Dublinske sdublinske@asha.org