



The Impact of Poverty on Learning: Implications for the LD Field References and Resources

Web Resources

- National Joint Committee on Learning Disabilities, www.ldonline.org/njclcd
- Spotlight on Poverty and Opportunity, <http://www.spotlightonpoverty.org/>
 - NJCLD Commentary: Improving Education for Students with Learning Disabilities Living in Poverty:
<http://www.spotlightonpoverty.org/EducationAndPovertyCommentaries.aspx?id=501703aa-3596-47e4-819a-48e7cece9a70>
- Child Trends, <http://www.childtrends.org/>
 - Murphey, & Redd, Z (2014). Child Trends 5: Five Ways Poverty Harms Children
<http://www.childtrends.org/?publications=12242>
 - Indicators on Children and Youth: Learning Disabilities, http://www.childtrends.org/wp-content/uploads/2012/09/65_Learning_Disabilities.pdf
- Linkages to Learning: Montgomery County Department of Health and Human Services, <http://www.montgomerycountymd.gov/HHS-Program/Program.aspx?id=CYF/CYFLinkagestolearning-p225.html>
- National Association for the Education of Homeless Children and Youth, <http://www.naehcy.org/>
 - 2013 Conference Handouts of particular interest:
 - Popp, P (2013): When two laws go walking: IDEA and McKinney-Vento serving students with disabilities experiencing homelessness, <http://www.naehcy.org/conference/2013-handouts>
 - Popp, P. (2013): Homelessness through the eyes of children: A special needs perspective, <http://www.naehcy.org/conference/2013-handouts>
- The National Center on Family Homelessness, <http://www.familyhomelessness.org/>
- Institute for Children, Poverty, and Homelessness. <http://www.icphusa.org/>

Additional Resources (journal articles, books)

- American Psychological Association. (2012). *Effects of poverty, hunger, and homelessness on children and youth*. Available from <http://www.apa.org/pi/families/poverty.aspx>
- Beck, I. L., & McKeown, M. G., (2007). Increasing young low income children's oral vocabulary repertoires through rich and focused instruction. *Elementary School Journal*, 107(3), 251-271.
- Bracey, G. W. (2006). Poverty's infernal mechanism. *Principal Leadership*, 6(6), 60.
- Dickinson, D. K., & Smith, M. W. (1994). Long-term effects of preschool teachers' book readings on low-income children's vocabulary and story comprehension. *Reading Research Quarterly*, 29(2), 104-122.
- Hart, B., & Risley, T. R. (2003). The early catastrophe: The 30 million word gap. *American Educator*, 27, 4-9.
- Hemphill, L., & Tivnan, T. (2008). The importance of early vocabulary for literacy achievement in high-poverty schools. *Journal of Education for Students Placed at Risk*, 13, 426-451.
- Neuman, S. B. (2009). *Changing the odds for children at risk: Seven essential principles of educational programs that break the cycle of poverty*. Westport, CT: Praeger.
- O'Connor, A. (2001). *Poverty knowledge: Social science, social policy, and the poor in twentieth-century U.S. history*. Princeton, NJ: Princeton University Press.
- O'Neil-Pirozzi, T. (2009). Feasibility and benefit of parent participation in a program emphasizing preschool child language development while homeless. *American Journal of Speech-Language Pathology*, 18, 252-263.
- Pruitt, S., & Oetting, J. B. (2009). Past tense marking by African American English-speaking children reared in poverty. *Journal of Speech, Language, and Hearing Research*, 52, 2-15.
- Qi, C. H., & Kaiser, A. P. (2004). Problem behaviors of low-income children with language delays: An observation study. *Journal of Speech, Language, and Hearing Research*, 47, 595-609.
- Roseberry-McKibbin, C. (2013). *Increasing language skills of students from low-income backgrounds: Practical strategies for professionals* (2nd ed.). San Diego, CA: Plural.
- Roseberry-McKibbin, C. (2012). *The impact of poverty and homelessness on children's oral and literate language: Practical implications for service delivery*. ASHA Schools Conference, July 28, 2012. Available from www.asha.org/uploadedFiles/Poverty-Homelessness-Childrens-Oral-Literate-Language.pdf
- Weiner, C. (2001). *Preparing for success: Meeting the language and learning needs of young children from poverty homes*. Youngtown, AZ: ECL Publications.