

NJCLD June 9, 2014 Symposium

The Impact of Poverty on Learning: Implications for Students with Learning Disabilities

The National Joint Committee on Learning Disabilities (NJCLD) hosted a symposium on June 9, 2014 entitled, *The Impact of Poverty on Learning: Implications for Students with Learning Disabilities*. The purpose of the symposium was to offer an interdisciplinary forum to discuss the impact of poverty on learning including the current numbers, LD indicators, harmful effects, promising approaches, and policy implications. The Linkages to Learning Project in Montgomery County, MD was spotlighted as a local example of an interagency program that provides prevention and early intervention services for at-risk children and families. A strong turn-out assured that a broad array of constituents, professions, interests and expertise were represented in the symposium audience.

The symposium included two presentations:

Zakia Redd, Senior Research Scientist, Child Trends

Child Poverty in the United States: Trends, Consequences, and Potential Solutions

Alysa Sanders, Linkages to Learning Partner Organization; and **Janae Robinson-Casey**, Partnership Manager, Montgomery County Public Schools Office of Community Engagement
Linkages to Learning: Addressing Non-academic Barriers to Learning

Additional symposium materials available at www.ldonline.org/njclld.

- Symposium agenda
- Speaker bios
- PowerPoint presentations
- References and resources list

The National Joint Committee on Learning Disabilities is dedicated to promoting the education and welfare of individuals with learning disabilities. For more information about the work of the committee visit the NJCLD's website, www.ldonline.org/njclld or contact the co-chairs: Dr. Sheldon Horowitz and Dr. Mark Griffin at: contactNJCLD@gmail.com.