Teacher Preparation & Curriculum Development

NJCLD Symposium: Affirming the Validity of the LD Construct
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Teacher Preparation

- States’ efforts vary;
- Demands on teachers in practice have changed;
- “Highly qualified” requirement has had impact;
- OSEP continues to pursue;
- IRIS provides resources.
Curriculum Development

- LD has been the skunk works;
- Attention in to curriculum has increased;
- Critical features (sequence, repetitions to mastery, and so forth) are known in basic research;
- Complicated by the reduction in teaching that many specialists in LD now do.